



Hartford Infant School Risk Assessment

Risk Assessment for: Forest School Site	Number:2
Who might be harmed: Children/adults/public/other	
Severity of hazard (S): <i>Death</i> 4 (<i>Major</i>) 3 (<i>Serious</i>) 2 (<i>Moderate</i>) 1 (<i>Minor</i>) <i>No Injury</i>	
Probability of hazard (P): <i>Very likely</i> 4 (<i>inevitable</i>) 3 (<i>More than likely</i>) 2 (<i>Less than likely</i>) 1 (<i>unlikely</i>) <i>Very unlikely</i>	
All children aware of rules on behaviour and treatment of others and equipment.	

Risk	Hazard	S	P	Risk	Control measure
Nettles or thistles	Children being stung by contact with nettles and thistles.	1	2		Children reminded not to touch nettles, thistles and brambles. Class teacher to remove any clear hazards and highlight to children where to go/not to go. First aid administered if required. Children wear long clothing to avoid being stung.
Brambles growing	Cut or scrape from contact with brambles	2	2		Children reminded not to touch nettles, thistles and brambles. Class teacher to remove any clear hazards and highlight to children where to go/not to go. First aid administered if required. Children wear long clothing to avoid being scratched.
Bees or wasps in FS area	Sting from bees or wasps when outside	3	3		No known allergies to wasps/bees or plants. Children not to consume plants. First aider and first aid kit available. Children reminded not to collect bees and wasps when looking for minibeasts.
Slip on mud	Children slip and hurt self	2	2		Children reminded to walk around FS area and to look where they are placing feet. Staff to encourage children to use alternative routes if very muddy parts.
Trip/slip on uneven ground or tree roots/stump	Slipping and falling over uneven ground. Cuts and grazes.	2	2		Pre warn children of slopes, tree roots and uneven surfaces, and to look where walking at all times. Ask parents for sensible footwear, e.g. welly boots or outdoor shoes with grip. First aiders and first aid kits available. Children to walk around FS area.
Hit by low level branches at eye height	Injury to face, head or eye from low level branches	3	2		All low level branches to be identified (red ribbon) and reported to FS leader/assistant. FS leader/Assistant remove if required. All clear obstacles to be discussed with the children. All children reminded to look and walk around FS area.
Standing in/touching excrement	Contact with cat, hedgehog and bird poo	1	3		Children reminded not to touch or pick up animal faeces. If children step in this, shoes are to be cleaned using wipes and adults/children to wash their hands. Class teachers to check and remove animal faeces before session begins.
Hurt by slipping or bumping into log circle	Bruises, cuts or grazes from contact with wood.	3	2		Children reminded to walk around FS area and never to cross FS circle. Obstacles and slippery areas to be discussed with children. First aid administered if required.
Eating vegetation growing, e.g. berries, leaves, bark.	Choking, upset stomach, allergy.	3	2		Children reminded not to eat leaves, plants or pick up anything from ground and put in mouth. All adults to monitor children. All adults to supervise group in water. Children to wash hands when return to classroom.
Exposure to adverse weather – hot	Sun burn or sun stroke.	3	2		Children to wear sun cream and sun hats, as requested in FS information guide during summer months. Children to be given plenty of opportunities to drink water. First aid administered if required. FS area has some natural shelter from tree canopy. Children return to classroom if needed.
Exposure to adverse weather – cold	Hyperthermia	3	2		Children to use own clothing (including long sleeves and layers) and additional layers during winter months, as requested in FS information guide. First aid administered if required. FS area has some natural shelter from tree canopy. Children return to classroom if needed.
Exposure to adverse weather – wet	Slipping on wet ground when raining	3	2		FS floor becomes slippery when wet. All adults and children to be wearing sensible footwear. Appropriate supervision in FS area. Children wear own waterproof clothing if weather is forecast rain. Spare clothes to be requested from parents (call home) for children to change into if become saturated.
Wind blowing light objects	Debris blown through air may enter eyes	2	2		Remind children that it may be windy and debris may be in air. Flush any pieces blown into eye using water and children/staff reminded not to try to remove this with hands. Children to put up hoods if



					weather is wet and/or windy.
Running children.	Slipping and tripping over causing cuts and grazes.	2	2		Children must walk at all times and to be told this beforehand (unless part of specific game in designated area). First aid kit for minor cuts and grazes administered by first aiders. Suitable footwear must be worn.
Harm from stones and tree roots on ground	Stones and roots on FS floor	2	3		Children to be reminded to be careful when exploring FS site. First aiders and first aid kits available.
Children wondering off	Children becoming separated from adults and FS group	3	3		Appropriate ratio of 1:15 for children during FS sessions. EHCP/SEND children have usual 1:1 support. Adults to ensure children are in sight at all times and within the FS boundaries. Children reminded to stay with their class and not stray off into other areas. Class teacher to perform head count at start and end of FS sessions. Radio contact with whole school.
COVID-19	Children sharing resources and passing on virus	3	3		All resources to be cleaned by class teacher/TA at end of each forest school session using class cleaning resources (spray outside). All children reminded not to put hands to mouth, nose or eyes. All children and staff to wash hands when re-entering school building. Follow whole school COVID-19 risk assessment.

STEP THREE – FURTHER ACTION

<u>Environment:</u> Forest School site Hartford Infant School Mayfield Crescent Hartford Huntingdon PE29 1UL	<u>Local Hospital:</u> Hinchingsbrooke Hospital Parkway Hinchingsbrooke Huntingdon PE29 6NT TEL: 999
Signed: _____ Assessor: _____ Date: _____	Signed: _____ Headteacher _____ Date: _____

Date of original assessment: 17.9.18 Reviewed 2021

Low Risk
1-5

Moderate Risk
6-11

High Risk
12-16